

BACKGROUND READING FOR VISIONING TASK FORCE PARTICIPANTS

Sites below represent information from all types of libraries; however, all sites provide valuable perspective and content for all participants. So, if your interest is academic libraries, review all recommended sites and not just those for academic environments. TF participants recommend you begin with the eight shaded resources selected by the Visioning TF Steering Committee.

Title/Location	Comments	URL
Must Reads...		
DaVinci Institute	Content rich web environment with 35 papers by futurists including "The Future of Libraries: Beginning the Great Transformation"	http://www.davinciinstitute.com/page.php?ID=120
The Future of Public Libraries in an Internet Age	Short paper by the President of Public Agenda, Ruth Wooden, on the future of the public library.	http://www.ncl.org/publications/ncr/95-4/0107libraries.pdf
Horizon Report	In depth report by leading educators on future trends, challenges, innovations, etc.	http://www.nmc.org/book/export/html/5068
IT Challenges Facing Academic Libraries	Current issues/trends report based on surveys monitored by IT experts	http://www.educause.edu/ir/library/pdf/eqm0723.pdf
Joan Frye Williams, Library Futurist	Guided discussion on future/trends including opinion pieces by Williams/future experts (blog/discussion format)	http://www.jfwilliams.com/services.html (Blog entries) http://davidwarlick.com/2cents/2006/11/04/saturday-morning-keynote-by-joan-frye-williams/ (Blog entries) http://www.theshiftedlibrarian.com/archives/2006/06/25/20060625_scanning_the_future_your_library.html
OCLC Perceptions of Libraries and Information Resources	Extensive, thoughtful 290 page report based on survey research data (results included in appendices)	http://www.oclc.org/reports/pdfs/Percept_all.pdf
Taiga	Higher education administrator/managers future/trend identification	http://www.taigaforum.org/docs/ProvocativeStatements.pdf
University of Texas	12 page report of future/trends based on guided discussion by higher education administrators/managers	http://www.lib.utexas.edu/symposium/symposium_white_paper.pdf

Also Recommended...		
Future of School Libraries At Library Research Service	Significant data on school libraries gathered and reported in both data and narrative	http://www.lrs.org/impact.php
Librarian in Black	Blog/discussion format with a wide variety of contributors focusing on future trends, ideas, projects, news	www.librarianinblack.net
"Long Overdue" by ALC's Libraries for the Future	84 page report on future library/public community data and opinion based on survey and appreciative enquiry	http://www.actforlibraries.org/pdf/LongOverdue.pdf
Making Cities Stronger: Public Library Contributions to Local Economic Development	Public libraries and economic development recommendation based on community discourse and survey data	http://www.urbanlibraries.org/files/making_cities_stronger.pdf
NCES Reading Report Card on Literacy	Extensive report on elementary school children and literacy...libraries aren't mentioned per se but good overview of elementary children/schools	http://nces.ed.gov/nationsreportcard/pdf/main2007/2007496.pdf
Pew Internet & American Life Reports on Demographics	Rich web environment on data about the Internet and technology and media	http://www.pewinternet.org/PPF/c/2/topics.asp
"Shift Happens"	Six minute video on global information	http://www.youtube.com/watch?v=ljbl-363A2Q
School Libraries – Design recipe of the future	Short but well written article on the critical role a school library will play in the school of the future	http://www.ala.org/ala/aasl/aaslpubsandjournals/kqweb/kqarchives/volume31/311myerberg.cfm
Tame The Web	Blog with opinions and comments scattered throughout reports and news bites on trends, futures, etc.	http://tametheweb.com/2007/02/ten_tech_trends_for_librarians_1.html
Texas State Demographer's Reports	Although this site provides rich data, much strength in content comes from the 10+ presentations/papers presented on the topic. Obviously, great background on Texas.	http://txsdc.utsa.edu/